#2694

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MAY - 8 REC'D

INDEPENDENT REGULATOR. REVIEW COMMISSION

9:33 AM

201 Edelweiss Drive Wexford, PA 15090

April 29, 2008

Mr. Kim Kaufman, Executive Director The Independent Regulatory Review Commission 333 Market Street, 14th Floor Harrisburg, PA 17101

Dear Mr. Kaufman:

I have recently become aware of the Pennsylvania State Board of Education's proposal to create mandatory Graduation Competency Assessments in ten subject areas for all students in Pennsylvania. I am writing to tell you that I oppose the use of additional mandatory testing in order for a student to receive their high school diploma. I believe that a student should be judged worthy of a graduation diploma based on the entire body of a student's academic career, not a single test, or a series or tests. I am concerned that this kind of approach to graduation will lead to higher drop-out rates for students who struggle academically, or for those who have test phobias, and will lead teachers to teach to a particular test.

As a parent and a taxpayer of the Commonwealth of Pennsylvania, I hope that you will carefully consider these concerns, oppose the adoption of these tests, and encourage your colleagues to do the same.

Thank you very much for your consideration of this matter.

Sincerely,

loni L. DiGiacobbe

#2696

Cindy Adams 2575 Matterhorn Drive Wexford, PA 15090 Cadams2575@comcast.net

RECEIVED

MAY - 8 REC'D

REVIEW COMMISSION 9:33 AM -

May 5, 2008

Ms. Kim Kaufman
Executive Director
The Independent Regulatory Review Commission
333 Market Street
14th Floor
Harrisburg, PA 17120

Dear Ms. Kaufman,

I have recently become aware of the PA State Board of Education's proposal to create mandatory Graduation Competency Assessments in ten subject areas for all students in Pennsylvania. I am writing to tell you that I oppose the use of additional mandatory testing in order for a student to receive their high school diploma. I believe that a student should be judged worthy of a graduation diploma based on the entire body of a student's academic career, not a single test or a series of tests. I am concerned that this kind of approach to graduation will lead to higher drop out rates for students who struggle academically or those who have test phobias, and will lead teachers to teach to a particular test.

As a parent and a taxpayer of the Commonwealth, I hope that you will carefully consider these concerns, oppose the adoption of these tests and encourage your colleagues to do the same. Thank you very much for your consideration of this matter.

Sincerely,

Cindy Adams

Cindy adam

RECEIVED

MAY - 9 REC'D

201 Edelweiss Drive Wexford, PA 15090

April 29, 2008

INDEPENDENT REGULATORY REVIEW COMMISSION 9:35 AM

Mr. Kim Kaufman, Executive Director The Independent Regulatory Review Commission 333 Market Street, 14th Floor Harrisburg, PA 17101

Dear Mr. Kaufman:

I have recently become aware of the Pennsylvania State Board of Education's proposal to create mandatory Graduation Competency Assessments in ten subject areas for all students in Pennsylvania. I am writing to tell you that I oppose the use of additional mandatory testing in order for a student to receive their high school diploma. I believe that a student should be judged worthy of a graduation diploma based on the entire body of a student's academic career, not a single test, or a series or tests. I am concerned that this kind of approach to graduation will lead to higher drop-out rates for students who struggle academically, or for those who have test phobias, and will lead teachers to teach to a particular test.

As a parent and a taxpayer of the Commonwealth of Pennsylvania, I hope that you will carefully consider these concerns, oppose the adoption of these tests, and encourage your colleagues to do the same.

Thank you very much for your consideration of this matter.

Sincerel

David Blue